

# Sustainability

## Tip Toe Through Our World



### Years 1 & 2

Your students will learn how to reduce, reuse and recycle as they consider the importance of sustainability. They will conduct an experiment to see how long things take to decompose. Your students will develop personal sustainability goals as they consider the ethics of sustainability.

### Rationale

We all need to take responsibility to look after our environment so that it is preserved for future generations.

### Essential questions

- How can we leave a tiny footprint on the environment?
- Do we know what we can reuse, reduce and recycle?
- How can we set goals and influence others to look after our environment?

### Glossary

health, friendships, environment, footprint, right, wrong, decompose, rubbish, recycle, timeline, predict, reduce, packaging, reuse, water, drought

### Rich assessment task

Students will work independently on a report about ways to get others to reduce their 'footprint' on our world.

### Future action

Students will appreciate the importance of looking after the environment. They will be discerning as they dispose of rubbish; understanding the distinction between materials that can be recycled, reused and reduced. Your students will consider the ethics of sustainability as they share our environment.