

# Sustainability

## Our Sustainable World



### Foundation

Your students will learn actions that they can take to help sustain the environment. They will learn when different fruits grow where they live and grow vegetables in their classroom. Your students will learn the difference between good rubbish and bad rubbish and consider sustainable ways that they can stay warm in winter and stay cool in summer.

### Rationale

By understanding the conditions required for sustaining the environment we will be better able to care for the world around us.

### Essential questions

- What are the basic needs of living things?
- What impact do the changing seasons have on living things?
- How can we sustain the environment?

### Glossary

beach, electricity, environment, fruit, hear, nature, paper, planet, plastic, river, rubbish, salad, season, see, senses, smell, summer, taste, touch, vegetable, water, weather, winter

### Rich assessment task

Students will work as a class to grow vegetables in the classroom and they develop a sustainability handbook using the words in the glossary.

### Future action

Your students will discriminate between good and bad rubbish to reduce waste in their homes and at school. They will consider sustainable ways to stay warm in winter and to stay cool in summer. Your students will also develop an interest in growing their own food.