

# Community Places and Spaces



## Years 1 & 2

Your students will learn about the services in their community. They will consider sustainable practices as they design and construct model buildings for a precinct in their community. Your students will learn about navigation as they consider the language of direction and location.

## Rationale

By understanding what services are available in my community and the way my community has been designed, I can get the most out of living in it.

## Essential questions

- What services are in my community?
- How can I use a map to navigate my community?
- Who in my community can help me in an emergency?
- How can we build with sustainability in mind?

## Glossary

above, below, beside, build, clarity, compass, design, direction, environment, far, firefighter, lifeguard, local, location, map, near, officer, opposite, paramedic, place, plans, police, sustainable

## Rich assessment task

In week eight, students will present their model buildings to older students and answer questions about how they have designed a precinct for their suburb.

## Future action

Your students will develop an interest in their local community and the services that it provides. They will appreciate the role that emergency service providers fill in our community and be clear and confident when communicating in an emergency. Your students will develop a curiosity about the design and construction of sustainable buildings.