

Community

Sharing And Caring



Foundation

Your students will learn about different communities to which people belong and learn why people live, work and play in communities. They will consider how they can be a good friend in order to sustain their classroom community.

Rationale

As members of a community, we need to be able to show respect, listen and care for each other.

Essential questions

- To what communities do people belong?
- How do I give and receive help in communities to which I belong?
- How can I make and keep friends?

Glossary

bad, care, character, classroom, clear, community, envelope, eye contact, family, goal, healthy, help, hobby, listen, neat, okay, organised, perfect, persist, pet, respect, rubric, safe, school

Rich assessment task

Students will illustrate an 'Acts Of Friendship' storybook about different ways to be a good friend. During week eight of this unit, your students will participate in a 'Celebration Circle', providing them an opportunity to share what they have learnt during the unit with a visitor.

Future action

As a result of this unit, students will be able to develop and maintain friendships. They will help others in the school and at home, and respect people in their lives. They will persist when faced with difficult tasks, and communicate with clarity and precision to ensure they are understood.