

Identity

Ethics and Emotions



Years 5 & 6

Your students will consider ethical dilemmas as they learn about the value of honesty, respect, and loyalty. They will consider the influence that the media and others have on them, and the impact that being a fan of someone or something has on our identity. Students will write a story that includes a moral lesson and share aspects of their identity during the 'Identity Expo'.

Rationale

Understanding who I am and what I value prepares me for physical and emotional changes that I will experience.

Essential questions

- What does it mean to be honest?
- How am I influenced by others?
- What can you say when you don't want to do something that someone is pressuring you to do?

Glossary

care, crossword, dilemma, ethical principle, fandom, hygiene, identity, influence, logo, loyal, media, metacognition, pressure, puberty, respect, responsible, risk, slogan, thought experiment

Rich assessment task

Students will learn about ethics and show their understanding by writing a story that includes a moral lesson. They will also develop a logo and slogan for their identity, and information about something or someone that they are a fan of in preparation for the 'Identity Expo'.

Future action

Students will have a greater capacity to maintain their equilibrium throughout puberty. They will have a range of coping strategies as they move into secondary education. Students will have a repertoire of strategies that support the maintenance of their sense of self-worth and well-being.