

# Creativity

## Topsy Turvy Tales



### Foundation

This unit capitalises on the universal appeal of fairy tales and guides students to think laterally and creatively about common tales. Students create a customised theatre and puppet to depict their topsy turvy tale.

### Rationale

Finding out ways that we can be creative helps when we want to design and build something ourselves.

### Essential questions

How can we be creative?

What can we learn from Fairy Tales?

How can we design and make things using different materials?

### Glossary

balls, boxes, build, cardboard, circles, clear, complete, construct, correct, creativity, curiosity, cut, design, exciting, fabric, finished, flexible, follow instructions, fresh ideas, glue, guess, imagination, inside, join, make, materials, measure, neat, new, outside, paper, predict, problem, produce, products, question, recycle, reflection, rough, rulers, scissors, shape, shiny, smooth, soft, squares, stick, string, tidy, triangles, wood

### Rich assessment task

Student perform adaptation of a well-known fairy tale at the end of term Creativity Expo.

### Future action

Students will understand many ways in which they can be creative. They will understand the fundamentals of the design process and realise that good, thoughtful planning contributes to successful outcomes. They will appreciate the many different materials that are available if they wish to design and create new objects.