

# Social Justice

## Care For The Kids



### Years 5 & 6

Your students explore the rights of children and ways in which organisations help children around the world. They will research social justice issues and learn about emotive language as they prepare and perform slam poetry. Your students will produce a slideshow to support an organisation that helps children around the world.

### Rationale

An increased awareness of the universal treatment of children will inspire us to take appropriate and timely action to support the protection and care of all children.

### Essential questions

Who helps children living in poverty?  
What are the issues facing children living in poverty?  
Can we help children living in poverty? If so, how?

### Glossary

Salvation Army, World Vision, clean water, justice, kindness, housing, United Nations, starvation, drought, empathy, hygiene, Red Cross, apathy, flexible thinking, vaccinations, pollution, hunger, expert help, protection, compassion, fair-minded, open-minded, volunteers, disease, sympathy, medicine, education, famine, nutritious food, equity, Oxfam, donations, good health, UNICEF, poverty, natural disasters

### Rich assessment task

Students will work in small groups and create a video that can be uploaded to YouTube supporting a charity of their choice. They will write and perform a 'Slam', which is performance-based poetry, about their cause.

### Future action

As a result of this unit, it is intended that students will be more prepared to consider and have empathy for children who are living in poverty. They will be more aware of the privileged circumstances in which they live and be less likely to feel hard done by when they do not get everything they want. Students will better understand the need to find out about people before they judge them.