

Social Justice

In Their Shoes



Years 3 & 4

Your students learn about social justice issues experienced by people with disabilities and those suffering financial hardship. They learn about the role that rules and laws play in our community as they share their opinions about existing laws. Your students will research a disability and write creatively about an important day in the life of someone who has the disability that they have researched.

Rationale

By looking at ways in which we are fair and unfair in our society we can become more aware of the importance of social justice for all.

Essential questions

How do we as a society show fairness to the disadvantaged?
How can I show that I believe in social justice?

Glossary

behaviour, kindness, empathy, community, services, independence, promise, charity, rules, laws, pledge, flexible, social, justice, disability, ability, evidence, equity, blind, deaf, fair, characters, paraphrasing, mobility

Rich assessment task

Students will research a disability and write a story about an important day in the life of someone who has the disability that they have researched. They will include a name and age of the main character, a goal that their character would like to achieve, and an obstacle that they need to overcome.

Future action

It is expected that as a result of this unit, students will have a greater empathy for those less fortunate than themselves. They will have increased confidence in becoming proactive about addressing injustice where and when they see it occurring.