

Change

Museums In Motion



Years 5 & 6

Students learn about pioneers that have shaped our country. They take on the persona of a significant figure in our history and answer questions that are asked by parents and visitors to the museum that they create. They also study key events that took place in eighteenth century Australia.

Rationale

As we learn the history of our country, we appreciate that we are creating history, and we begin to consider ourselves as catalysts for change.

Essential questions

- What defines a key event in a country's history?
- We all create change, so why are some people famous for it?

Glossary

advent, eureka, immigration, political, analysis, expansion, impact, prose, colonial, experiences, inhabitants, present, colony, exploration, inquiry, rebellion, contributions, factors, internal, relevant, conflict, frontier, locate, research, economic, gold rush, legacy, sequence, economy, historical, migrant, settlement, entrepreneurs, history, past, significant, establishment, identify, pioneers, sources

Rich assessment task

Students will part in 'Museums in Motion' in which they will present information about an historical event. They will dress as characters from history and produce a diorama, an audio recording, and a written explanation of the event.

Future action

Your students will consider ways in which they can be proactive in facilitating change in their own lives. They will have knowledge to participate in conversations about the history of this country.