

Change

Looking Backwards And Forwards



Years 3 & 4

Students will explore the impact of change as they learn about what has remained the same and what has changed over time. They will imagine what it was like to be an explorer as they create a documentary about a fictional exploration. Students will also consider the significance of commemorations around the world.

Rationale

By understanding the changes that have occurred in our past, we are more able to predict and create positive change for our future.

Essential questions

- What is the relationship between the things that change in our communities and those that remain the same?
- Is exploration as important today as it was when humans were just starting to discover other countries?
- What is the significance of commemorations around the world?

Glossary

artefacts, celebrations, change, clarify, commemorations, continuity, data, directions, diverse, eighteenth century, emblems, events, evidence, explorer, grid maps, historians, historical, history, interpret, journey, legends, locate, navigator, pathways, points of view, position, relevant, remembrance, scales, answers, sequence, sources, stories, symbols, time, timelines, trader

Rich assessment task

Students use digital technology and personal management skills to create a documentary about an imagined exploration.

Future action

This unit will give students an appreciation of the importance of our history; what we have learnt from our past and how we need to cherish things that must never change. Our students will be conscious of the fact that what they are doing now and what is happening in their world now will become the history of tomorrow.