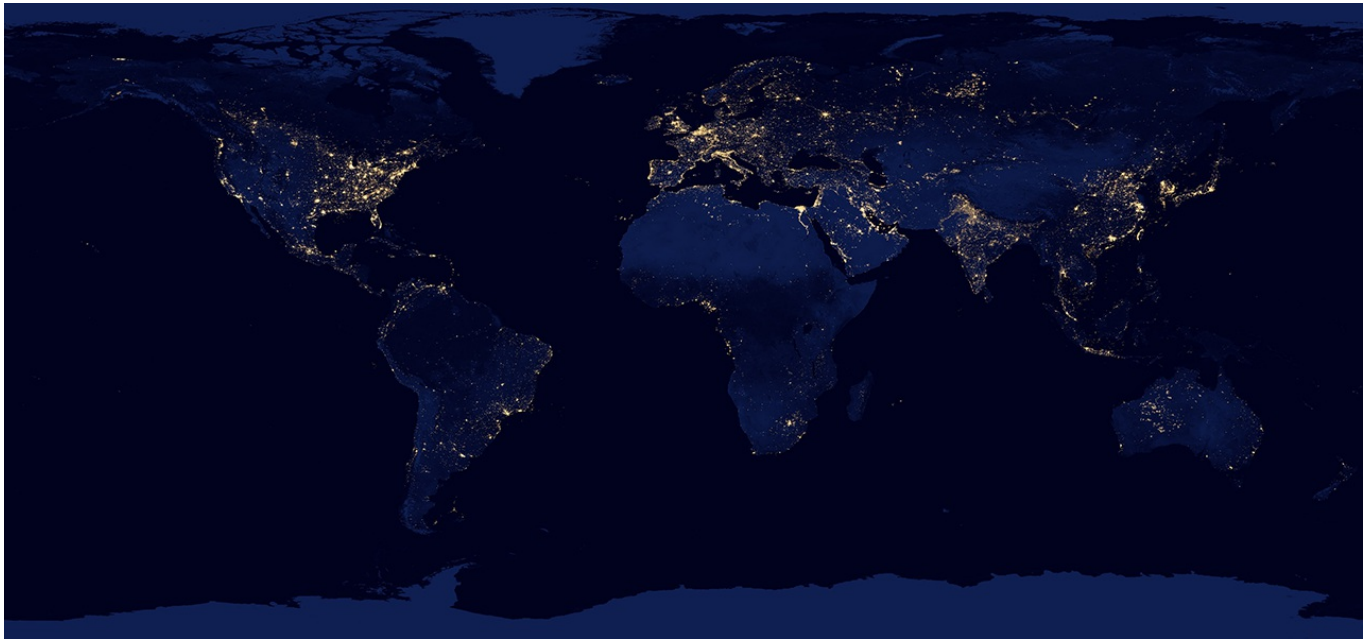


Sustainability

Think Global, Act Local



Years 5 & 6

Your students will consider how to sustain the environment, the society and the economy. They will be immersed in the work of geographers as they consider how the data that they collect helps to inform sustainable actions. Your students will research a country in Europe or North American. They will present their research at the 'Tourism Expo' to convince visitors to come to their country.

Rationale

Learning about the natural world, and how we are changing it, motivates us to live sustainably.

Essential questions

- What causes natural disasters?
- How do geographers and scientists study the environment?
- How does the environment influence how people live, work and play?

Glossary

sustain, environment, society, economy, geography, natural, systems, maps, hazards, disasters, tourism, scientist, interdependence, applied, political, physical, global, population, distribution, positive, negative, financial, flood, tornado, cyclone, bushfire, earthquake, landslide, volcano, adaptation, desert, harsh, drought, vegetation, observations, conclusions, influence, interaction, independent, impact

Rich assessment task

Students work collaboratively to prepare a travel expo stand for a country in Europe or North America. Each group will research the weather and climate for their country, including a potential natural disaster and how to prepare for it. Each group will also research an interesting event or cultural celebration that occurs in the country.

Future action

Your students will consider their actions on the sustainability of their world. They will understand how scientific and geographic thinking can impact on sustainable practices. Your students will develop a curiosity about other countries and identify themselves as global citizens.