

# Community

## Sharing And Caring



### Foundation

Your students will learn about different communities to which people belong and learn why people live, work and play in communities. They will consider how they can be a good friend in order to sustain their classroom community.

### Rationale

By learning about different communities to which people belong I understand why people live, work and play in communities.

### Essential questions

- To what communities do people belong?
- How do I give and receive help in communities to which I belong?
- How can I make and keep friends?

### Glossary

bad, classroom, clear, community, eye contact, family, goal, graph, healthy, help, hobby, neat, okay, organised, perfect, persist, pet, respect, rubric, safe, school, stuck, caring, envelope

### Rich assessment task

The 'Celebration Circle' in week eight of this unit provides an opportunity for students to share what they have learnt with visitors.

### Future action

As a result of this unit, students will be able to develop and maintain friendships. They will help others in the school and at home, and respect people in their lives. They will persist when faced with difficult tasks, and communicate with clarity and precision to ensure they are understood.