

Identity

Shaping Identity



Foundation

Your students will consider what they like and learn ways of expressing themselves. They will set organisational goals for school and the classroom and set adventurous goals for the future.

Rationale

By considering what I like, and learning ways of expressing what I like, I am better able to set and reach new goals.

Essential questions

- What is my identity?
- What is the classroom identity?
- How should I ask for help?
- Who should I ask for help?
- How do I stay safe and healthy?

Glossary

bird, blue, cat, circle, dog, fish, goal, green, help, horse, least, most, orange, pet, pink, purple, red, reptile, safe, shape, square, tidy, triangle, yellow

Rich assessment task

During the 'Celebration Circle' in week eight of this unit, students will share what they have learnt during this unit with visitors.

Future action

Students will strive to reach adventurous goals. They will be aware of how people are different and practice strategies to be safe and healthy at home and in the classroom.