

# Creativity

## Topsy Turvy Tales



### Foundation

Your students will practise thinking creatively and use their imagination as they explore traditional tales. They will learn words that describe the properties of different materials. Your students will practise using the Question Key and the BAR Key and apply these creative thinking tools to modify a traditional tale character. They will work in groups to build a puppet theatre to present a modified traditional tale at the Creativity Expo.

### Rationale

Learning to think creatively provides us with the confidence to explore new environments and solve new problems.

### Essential questions

- How can we be creative and imaginative?
- What can we learn from fairy tales?
- How can we design and make things using different materials?

### Glossary

bag, box, build, colourful, cut, guess, hard, imagine, make, measure, paper, pencil, plan, rough, round, shiny, smooth, soft, stick, sticky, string, tape, tidy, wood

### Rich assessment task

Your students will work in groups to build and decorate a puppet theatre to represent a place from a traditional tale. Each student will make a puppet of one of the characters in their group's traditional tale. They will use their imagination and creativity to help their traditional tale character by making something bigger, or adding something, or removing something. During week eight of this unit, each group will perform one-minute of their modified traditional tale at the Creativity Expo.

### Future action

Your students will be able to use different strategies to think creatively. They will have the confidence to use their imagination as they attempt to solve new problems. Your students will understand the value of designing a product before construction and the properties of different materials that they can use to build with.