

# Social Justice

## Celebrating Differences



### Years 1 & 2

Your students will be immersed in the food, games, music and traditions of different cultures. They will explore the meaning of traditions as they build objects and experience cultural traditions. At the end of each week, your students will reflect on their family's culture in preparation for sharing with other students at the end of the unit.

### Rationale

We are more likely to be fair when we understand and value the similarities and differences between cultures and generations.

### Essential questions

- What are some differences and similarities between different cultures?
- What are some differences and similarities between generations?
- Why it is important to celebrate our differences?
- How can we treat all people fairly and with respect?

### Glossary

Australia, culture, bad, dance, different, celebration, Dreamtime, drum, collage, fair, country, food, game, mask, music, good, pasta, kind, respect, language, lantern, same, listen, together

### Rich assessment task

Your students will participate in a discussion with their parents about an aspect of their family's culture. At the end of each project, they will draw a picture representing an aspect of their culture. At the end of the sequence, they will share their culture with other students in the class.

### Future action

Your students will develop an appreciation of multicultural Australia, embracing different foods, games, music, and traditions from different cultures. They will show respect for those who sound, look and act differently to themselves. Your students will use an understanding of how daily life has changed and use this knowledge to participate in discussions with their family members. They will understand that although we are all different, we all hold similar values, and we all have the right to be treated fairly.