## **Social Justice**

# Fairness and Friendship



#### Foundation

Your students will learn about social justice through the lens of fairness and friendship. They will practise following classroom rules and family rules and they will consider appropriate actions in different places that they might visit. Your students will learn techniques to manage conflict and social skills to use when working in a team. They will show what they have learnt by completing a series of sentence starters in a one-on-one conference with their teacher.

#### Rationale

Learning about fairness and friendship in the classroom and at home provides us with a foundation to consider social justice in a broader context.

#### **Essential questions**

- How can I listen with understanding and empathy?
- Why is it important to following classroom rules and family rules?
- What are appropriate actions in different places?
- What is 'right' and 'wrong'?
- How can I manage conflict?

### Glossary

brave, honest, respect, fair, kind, safe, fun, love, silly, happy, polite, trust

#### Rich assessment task

During a one-on-one conference with their teacher, each student will complete a sentence starter about each of the following aspects of fairness and friendship; learn about listening with empathy and understanding, following classroom rules, following family rules, appropriate actions in different places, understanding right and wrong, managing conflict, practising social skills, and practising being friendly.

#### Future action

Your students will be able to recognise the importance of following rules in the classroom and at home. They will be able to understand 'right' and 'wrong' in the context of the situation or place. Your students will use clear language to manage conflict and apply social skills as they work in groups. They will demonstrate empathy by sharing and listening carefully.