

# Connections

## Great And Small



### Foundation

Your students will learn about the different features of animals and how those features help them to live in their environment. Students will learn about Australian animals and consider how they can save water and protect native habitats. Your students will use their imagination to design an animal using parts of different animals. They will use basic cutting and pasting skills to create a model of their animal.

### Rationale

Learning how animals are connected with places shows us why and how we should care for animals and their environments.

### Essential questions

- What do animals need to live?
- What are some common features of animals?
- How can we care for places where animals live?

### Glossary

big, bird, breathe, climb, crawl, ear, eye, fish, fly, head, knee, marsupial, mouth, nose, reptile, run, short, shoulder, small, swim, tall, toe, walk, zoo

### Rich assessment task

Students will use craft materials to create models of butterflies, sharks and echidnas. They will draw a design of an imaginary animal and use the skills that they have learnt during the unit, to construct a model of an imaginary animal. Students will share their models with the rest of the class.

### Future action

Your students will be able to identify different animals and their features. They will consider how they can save water at home and at school, and when they visit natural environments, students will consider how they can help care for habitats and the animals that live in them. Your students will be able to use simple tools such as scissors and glue and have the confidence to combine known ideas into new ideas.