

Change Into the Unknown



Years 3 & 4

Your students will learn about changes over time and how those changes affect our lives. They will consider changes in their community as they explore historic buildings in the local area. Students will learn about people who shaped our interconnected world as they research the life and legacy of an explorer from the 'Age of Exploration'. They will also learn about the significance of celebrations and symbols in Australia and around the world.

Rationale

Learning about how people voyaged into the unknown during the 'Age of Exploration' can help us to prepare for and explore the future with enthusiasm and wonder.

Essential questions

- What has changed and what has stayed the same in our community?
- Who helped to shape the global world that we live in?
- What is the significance of commemorations and symbols in Australia and around the world?
- How can we sequence important events from history?

Glossary

apprentice, ashore, charted, circumnavigated, claimed, colonist, command, continent, crew, depart, empire, encounter, European, expedition, fleet, harbour, hostile, landed, mutiny, native, privateer, scurvy, trade, voyage

Rich assessment task

Students will work in pairs to research an explorer from the 'Age of Exploration'. They will prepare a presentation about an explorer's life and legacy and develop a quiz to test their audience. Each student will complete two quizzes developed by other students.

Future action

Your students will consider changes in their life in the context of our history. They will be motivated by the people who shaped the global world and apply the lessons that they learnt from explorers in their lives. Students will respect the importance and origins of commemorations in Australia and around the world. They will develop an ability to interpret and present information to their peers.